September 2009
Training Tracker

**Utah Public Charter Schools** 

# **Upcoming Charter School Trainings**

## **SEPTEMBER:**

25 <u>Monthly Director's Discussion Session</u> School Leadership That Works

USOE – Board Rooms

8:30 - 3:00

Lunch & chocolate provided

RSVP to Jeannie Rowland no later than Friday, Sept. 18. <u>Jeannie.Rowland@schools.utah.gov</u> or 801-538-7676

## **OCTOBER:**

23 <u>Monthly Director's Discussion Session</u> Topic TBD

TODIC IRD

USOE – Board Rooms

8:30 - 3:00

Lunch & chocolate provided

RSVP to Jeannie Rowland no later than Friday, Oct. 16. <u>Jeannie.Rowland@schools.utah.gov</u> or 801-538-7676

#### **NOVEMBER:**

18 <u>Monthly Director's Discussion Session</u> Topic TBD

USOE - Board Rooms

03OL – Bodia Rooms

8:30 - 3:00

Lunch & chocolate provided

RSVP to Jeannie Rowland no later than Tues., Nov. 10. <u>Jeannie.Rowland@schools.utah.gov</u> or 801-538-7676

## <u>Rules Approved by the Board and Scheduled to be</u> Published in the September 15, 2009 Utah State Bulletin

<u>R277-494</u> - Charter School and Online Student Participation in Extracurricular or Co-curricular School Activities (Amended) First Possible Effective Date: October 22, 2009

R277-501 - Educator Licensing Renewal and Timelines (Amended)
First Possible Effective Date: October 22, 2009

<u>R277-502-6</u> - Returning Educator Relicensure (Amended) First Possible Effective Date: October 22, 2009

# Monthly Director's Dialogue Sessions

# September 25, 2009

# **School Leadership That Works**

(You were given/mailed the books at the August Director's Meeting.)

### Mark your calendars now!

Future dates:
October 23, 2009

November 18, 2009 (Wednesday)
January 29, 2010
February 26, 2010
March 26, 2010
April 23, 2010
May 28, 2010

# Other opportunities:

#### **FUND RAISING SEMINAR**

Brought to you by the Utah Association of Public Charter Schools-UAPCS

What would it look like to have an everincreasing stream of major donors who love the mission of your public charter school? Join us for a seminar on how to create sustainable funding for your school and how to engage boards in fundraising. Presenter Terry Axelrod is a nationally recognized fundraiser and author.

Create Sustainable, Mission-Based Funding for Charter Schools & Engage Board Members to Make it Happen

Tuesday Evening, September 29, 2009

4:00-4:30 Registration

4:30-8:30 Presentation (and dinner)

**American Preparatory Academy** 

12892 So. Pony Express Road, Draper

Online registration is required - space is limited! All board members & directors are invited. Bring as many key decision makers as possible.

> \$50 per person for member schools \$70 per person for non-members Register by 9-24-09 (Add \$15 per person after this date)

Questions/Registration Instructions: Contact Susan Soleil at 801-554-9495 or

susan@utahcharters.org

## DID YOU KNOW??

The USOE Curriculum Section has a Curriculum Highlights Newsletter. It includes information such as upcoming meetings, highlights of award-winning students, updates on specific Curriculum Section projects, and much more. For this site, see: http://www.schools.utah.gov/curr/directors/SuperintendentNe wsletters.htm.

### **USOE STATE-WIDE DIRECTOR'S MEETINGS**

#### \*STATE ASSESSMENT MEETINGS\*

All meetings will be held at the Nebo Learning Center.

September 17 8-12 January 14 8-5 October 15 8-5 March 18 8-12 June 10 November 5 8-12 8-12

For further information, please contact Tina Morandy at Tina.Morandy@schools.utah.gov.

### \*STATE LITERACY DIRECTOR MEETINGS\*

1. October 6 3. January 26 2. November 17 4. March 23

- State Elementary and Secondary Literacy Meetings will be held on the same day this year, but will be different meetings.
- Elementary Literacy Meetings will be from 8:30 to 11:30
- Secondary Literacy Meetings will be from 12:30 to 3:30
- All meetings in the USOE Board Rooms, also available via Wimba
- In addition to these dates, we will hold topic-specific meetings on occasion as needed
- All meetings will be in the USOE Board Room

First (Topic-Specific) Meeting:

Date: Monday, September 14, 2009

1-3 p.m. Time:

Place: USOE Board Room

Topics: 1) Developing a state master plan for Elementary and

Secondary Language Arts.

2) Responding to Superintendent Shumway's request to

make literacy skills a part of every core.

RSVP: Emily (Emily.Sweeten@schools.utah.gov).

#### \*FIRST STATE MATH AND SCIENCE MEETINGS\*

The First State Mathematics and Science Education Coordinators Committee (SMECC) will be on Friday, September 18 at the Grant Building in Nebo School District, 105 S. 400 E., Springville. RSVP: (Lunch) Jana Johnson Jana. Johnson@schools.utah.gov

> "Training is everything. The peach was once a bitter almond; cauliflower is nothing but cabbage with a college education."

> > -Mark Twain

## For all the Robert Marzano Groupies...

"Watching your work adopted by educators across the nation is flattering, but not if it's widely misinterpreted." Robert J. Marzano

> Below is an excerpt from an article by "the man" himself.

# Setting the Record STRAIGHT on "High-Yield" Strategies

#### **ARTICLE AT A GLANCE**

Many schools... are encouraging—and often requiring—teachers to use nine strategies identified in Classroom Instruction That Works by Robert Marzano, Deborah Pickering, and Jane Pollock. But teaching is a complex endeavor with many components.

Marzano writes that schools and districts that overemphasize the nine strategies are making three mistakes.

#### They are:

- Focusing on a narrow range of strategies;
- Assuming that high-yield strategies must be used in every class; and
- Assuming that high-yield strategies will always work.

He presents a broader set of strategies related to instruction, management, and assessment and demonstrates how those can be used to broaden and deepen instruction that leads to improved student learning.

#### **CONCLUSION**

Classroom strategies in books like Classroom Instruction That Works, Classroom Management That Works, and Classroom Assessment and Grading That Work are good places to start. But... schools must move beyond simple lists to a comprehensive framework or language of instruction that is the basis for

professional dialogue.

Marzano, Robert J., (2009). Setting the Record STRAIGHT on "High-Yield" Strategies, Phi Delta Kappan, V91 (1), 30-37.